6.4: Special Parallelograms

In this activity, we will explore the sides, angles, and diagonals of a Rhombus’ and Rectangles using Geometer’s Sketchpad. Follow each of the instructions below carefully. Make sure that you label all points, lines, and angles with the names given in the instructions as you go through the steps.

# Part A: Constructing a Rhombus

1. Construct .
2. Use the circle tool to draw a circle from *A* to *B* (with it’s center at ).
3. Construct point *D* on the circle and draw segment .
4. Construct a line parallel to that goes through point *D.*
5. Construct a line parallel to that goes through point *B.*
6. Construct point *C* at the intersection of these two lines.
7. Select *only* the two lines and the circle. Hide these using the Hide command in the [Display] menu. (Don’t hide point *D)*
8. Construct the segments and .
9. Measure the length of all 4 sides of the quadrilateral.   
   What’s interesting about the lengths of the sides?
10. You should now have a Rhombus. Move all 4 points of the quadrilateral to confirm that it always is a Rhombus.

# Part B: Properties of a Rhombus

Since a rhombus is a parallelogram, we already know that opposite angles are parallel, consecutive angles are supplementary, and the diagonals bisect each other. By definition, we also know that all sides of a rhombus are congruent.

1. Construct the diagonals of the rhombus. (These should be and ).
2. Construct point *E* at the intersection of the two diagonals.
3. Measure . Move the vertices of the rhombus and watch this measurement.  
   What do you notice about ?

Complete the theorem based on your observations:

* **Theorem 6-10: The diagonals of a rhombus are\_\_\_\_\_\_\_\_\_\_\_\_\_ bisectors of each other.**

1. Now find the measures of . What do you notice about these two measurements?
2. Now find the measures of . What do you notice about these two measurements?  
   How does relate to and ?

Complete the theorem based on your observations:

* **Theorem 6-9: The diagonals of a rhombus \_\_\_\_\_\_\_\_\_\_\_ the angles of the rhombus.**

# Part B: Properties of a Rectangle

Since a rectangle is a parallelogram, we also know that the opposite sides are parallel, and the diagonals bisect each other. Let’s construct a rectangle and find out more about the diagonals.

*(Challenge: If you can construct a rectangle on your own, do this, and skip to step 8)*

1. Draw segment .
2. Construct two lines that are perpendicular to that goes through the endpoints , and
3. Construct point on the line through point .
4. Construct a line perpendicular to that goes through point .
5. Construct point to complete the rectangle.  
   Move all four vertices to be sure that it is always a rectangle.
6. Now draw segments between points , and .
7. Hide all the perpendicular lines.
8. Construct both diagonals.
9. Measure both diagonals.

What do you notice about the length of the diagonals?  
Change the size of the rectangle to see if this is always true.

Complete the theorem based on your observations:

* **Theorem 6-11: The diagonals of a rectangle are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**