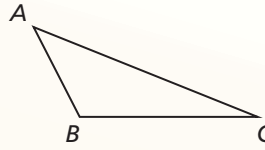


## 5.1 Angles of Triangles (pp. 231–238)

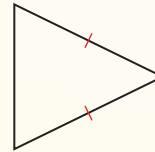
Classify the triangle by its sides and by measuring its angles.

The triangle does not have any congruent sides, so it is scalene. The measure of  $\angle B$  is  $117^\circ$ , so the triangle is obtuse.

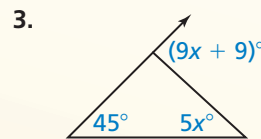
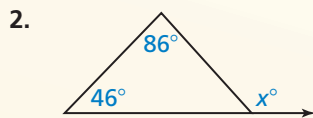


▶ The triangle is an obtuse scalene triangle.

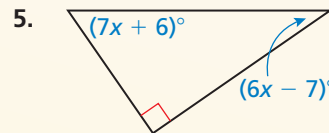
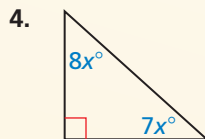
- Classify the triangle at the right by its sides and by measuring its angles.



Find the measure of the exterior angle.



Find the measure of each acute angle.



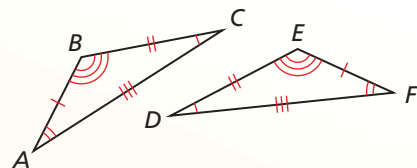
## 5.2 Congruent Polygons (pp. 239–244)

Write a congruence statement for the triangles.  
Identify all pairs of congruent corresponding parts.

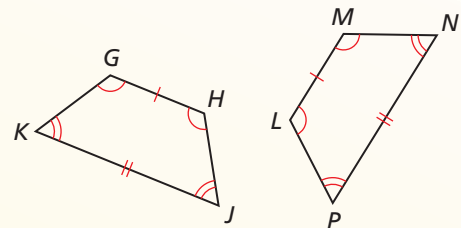
The diagram indicates that  $\triangle ABC \cong \triangle FED$ .

**Corresponding angles**  $\angle A \cong \angle F$ ,  $\angle B \cong \angle E$ ,  $\angle C \cong \angle D$

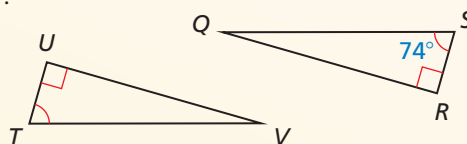
**Corresponding sides**  $\overline{AB} \cong \overline{FE}$ ,  $\overline{BC} \cong \overline{ED}$ ,  $\overline{AC} \cong \overline{FD}$



- In the diagram,  $GHJK \cong LMNP$ . Identify all pairs of congruent corresponding parts. Then write another congruence statement for the quadrilaterals.



- Find  $m\angle V$ .

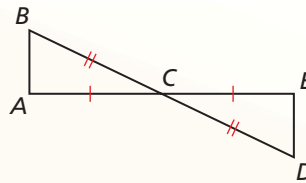


### 5.3 Proving Triangle Congruence by SAS (pp. 245–250)

Write a proof.

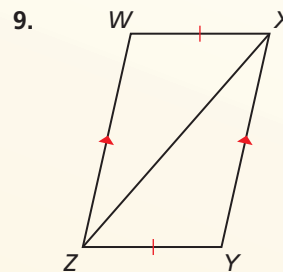
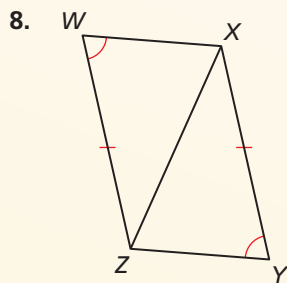
Given  $\overline{AC} \cong \overline{EC}, \overline{BC} \cong \overline{DC}$

Prove  $\triangle ABC \cong \triangle EDC$



STATEMENTS	REASONS
1. $\overline{AC} \cong \overline{EC}$	1. Given
2. $\overline{BC} \cong \overline{DC}$	2. Given
3. $\angle ACB \cong \angle ECD$	3. Vertical Angles Congruence Theorem (Theorem 2.6)
4. $\triangle ABC \cong \triangle EDC$	4. SAS Congruence Theorem (Theorem 5.5)

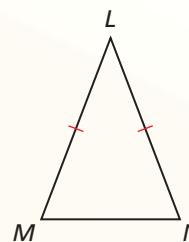
Decide whether enough information is given to prove that  $\triangle WXZ \cong \triangle YZX$  using the SAS Congruence Theorem (Theorem 5.5). If so, write a proof. If not, explain why.



### 5.4 Equilateral and Isosceles Triangles (pp. 251–258)

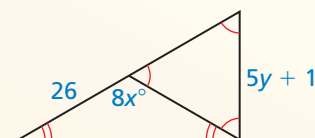
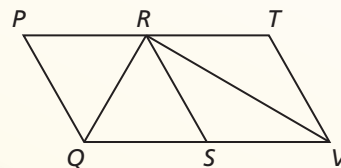
In  $\triangle LMN, \overline{LM} \cong \overline{LN}$ . Name two congruent angles.

►  $\overline{LM} \cong \overline{LN}$ , so by the Base Angles Theorem (Theorem 5.6),  $\angle M \cong \angle N$ .



Copy and complete the statement.

- If  $\overline{QP} \cong \overline{QR}$ , then  $\angle \_ \cong \angle \_$ .
- If  $\angle TRV \cong \angle TVR$ , then  $\_ \cong \_$ .
- If  $\overline{RQ} \cong \overline{RS}$ , then  $\angle \_ \cong \angle \_$ .
- If  $\angle SRV \cong \angle SVR$ , then  $\_ \cong \_$ .
- Find the values of  $x$  and  $y$  in the diagram.

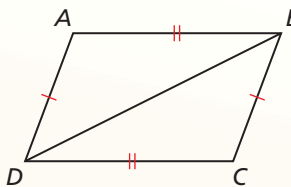


## 5.5 Proving Triangle Congruence by SSS (pp. 261–268)

Write a proof.

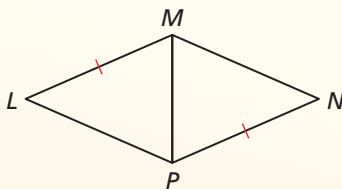
Given  $\overline{AD} \cong \overline{CB}, \overline{AB} \cong \overline{CD}$

Prove  $\triangle ABD \cong \triangle CDB$

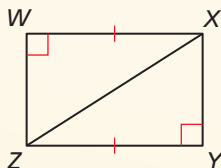


STATEMENTS	REASONS
1. $\overline{AD} \cong \overline{CB}$	1. Given
2. $\overline{AB} \cong \overline{CD}$	2. Given
3. $\overline{BD} \cong \overline{DB}$	3. Reflexive Property of Congruence (Theorem 2.1)
4. $\triangle ABD \cong \triangle CDB$	4. SSS Congruence Theorem (Theorem 5.8)

15. Decide whether enough information is given to prove that  $\triangle LMP \cong \triangle NPM$  using the SSS Congruence Theorem (Thm. 5.8). If so, write a proof. If not, explain why.



16. Decide whether enough information is given to prove that  $\triangle WXZ \cong \triangle YZX$  using the HL Congruence Theorem (Thm. 5.9). If so, write a proof. If not, explain why.

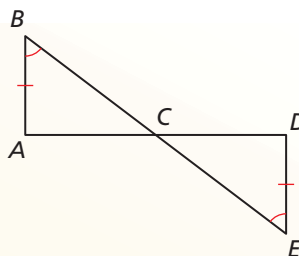


## 5.6 Proving Triangle Congruence by ASA and AAS (pp. 269–276)

Write a proof.

Given  $\overline{AB} \cong \overline{DE}, \angle ABC \cong \angle DEC$

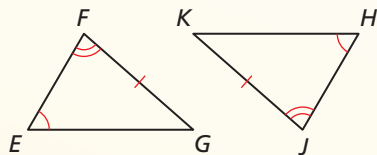
Prove  $\triangle ABC \cong \triangle DEC$



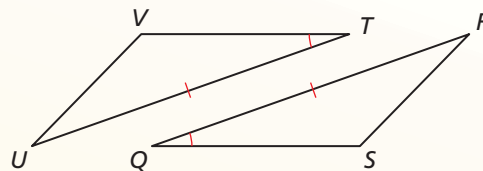
STATEMENTS	REASONS
1. $\overline{AB} \cong \overline{DE}$	1. Given
2. $\angle ABC \cong \angle DEC$	2. Given
3. $\angle ACB \cong \angle DCE$	3. Vertical Angles Congruence Theorem (Thm. 2.6)
4. $\triangle ABC \cong \triangle DEC$	4. AAS Congruence Theorem (Thm. 5.11)

Decide whether enough information is given to prove that the triangles are congruent using the AAS Congruence Theorem (Thm. 5.11). If so, write a proof. If not, explain why.

17.  $\triangle EFG, \triangle HJK$

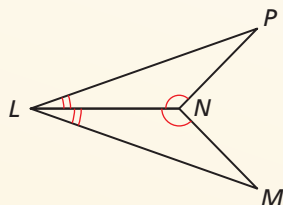


18.  $\triangle TUV, \triangle QRS$

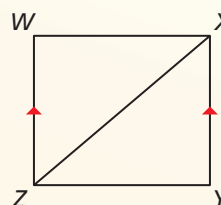


Decide whether enough information is given to prove that the triangles are congruent using the ASA Congruence Theorem (Thm. 5.10). If so, write a proof. If not, explain why.

19.  $\triangle LPN, \triangle LMN$



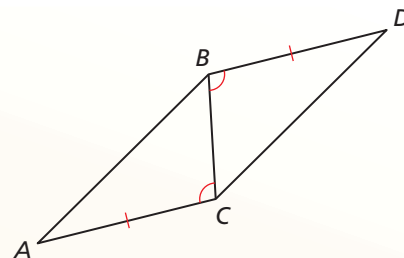
20.  $\triangle WXZ, \triangle YZX$



## 5.7 Using Congruent Triangles (pp. 277–282)

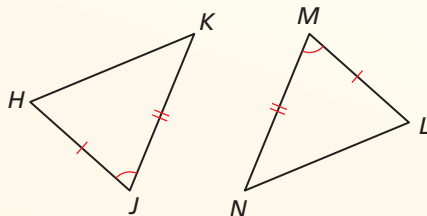
Explain how you can prove that  $\angle A \cong \angle D$ .

If you can show that  $\triangle ABC \cong \triangle DCB$ , then you will know that  $\angle A \cong \angle D$ . You are given  $\overline{AC} \cong \overline{DB}$  and  $\angle ACB \cong \angle DBC$ . You know that  $\overline{BC} \cong \overline{CB}$  by the Reflexive Property of Congruence (Thm. 2.1). Two pairs of sides and their included angles are congruent, so by the SAS Congruence Theorem (Thm. 5.5),  $\triangle ABC \cong \triangle DCB$ .



► Because corresponding parts of congruent triangles are congruent,  $\angle A \cong \angle D$ .

21. Explain how to prove that  $\angle K \cong \angle N$ .



22. Write a plan to prove that  $\angle 1 \cong \angle 2$ .

