

Unit 1 Review

Find the length of \overline{QS} . Explain how you found your answer.



$$QS = 12 + 19 = \boxed{31}$$



$$QS + 47 = 59$$

$$QS = 59 - 47 = \boxed{12}$$

Find the coordinates of the midpoint M . Then find the distance between the two points.

3. $A(-4, -8)$ and $B(-1, 4)$ Use Midpoint Formula

$$M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$x = \frac{-4 + (-1)}{2} = \frac{-5}{2} = -2.5$$

$$y = \frac{-8 + 4}{2} = \frac{-4}{2} = -2$$

$$M = \left(-\frac{5}{2}, -2 \right)$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(-1 - (-4))^2 + (4 - (-8))^2}$$

$$= \sqrt{3^2 + 12^2} = \sqrt{9 + 144} = \sqrt{153}$$

4. $C(-1, 7)$ and $D(-8, -3)$

$$x = \frac{-1 + (-8)}{2} = \frac{-9}{2} = -4.5$$

$$y = \frac{7 + (-3)}{2} = \frac{4}{2} = 2$$

$$M = \left(-\frac{9}{2}, 2 \right)$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(-8 - (-1))^2 + (-3 - 7)^2}$$

$$= \sqrt{7^2 + (-10)^2}$$

$$= \sqrt{49 + 100} = \sqrt{149}$$

5. The midpoint of \overline{EF} is $M(1, -1)$. One endpoint is $E(-3, 2)$. Find the coordinates of endpoint F .

Call 2nd endpoint $F(x, y)$

$$1 = \frac{x + (-3)}{2} \Rightarrow 2 = x - 3 \Rightarrow x = 5$$

$$-1 = \frac{y + 2}{2} \Rightarrow -2 = y + 2 \Rightarrow y = -4$$

$$F(5, -4)$$

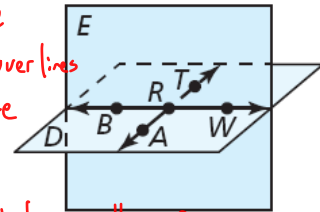
Use the diagram to decide whether the statement is true or false.

6. Points A , R , and B are collinear. **False**, they aren't on the same line.

7. \overrightarrow{BW} and \overrightarrow{AT} are lines. **True**. Remember to put bars and arrows over lines.

8. \overrightarrow{BR} and \overrightarrow{RT} are opposite rays. **False**, they do not go in opposite directions and they have different endpoints.

9. Plane D could also be named plane ART . **False**, you can name a plane with 3 points, but they cannot be collinear.



9.5 Use the drawing for 6-9 to answer these questions:

a) Name a ray that is not named in problems 6-9. Possible answers: \overrightarrow{RA} , \overrightarrow{RW} , \overrightarrow{RB}

b) Name the intersection of the two planes. \overleftrightarrow{BW}

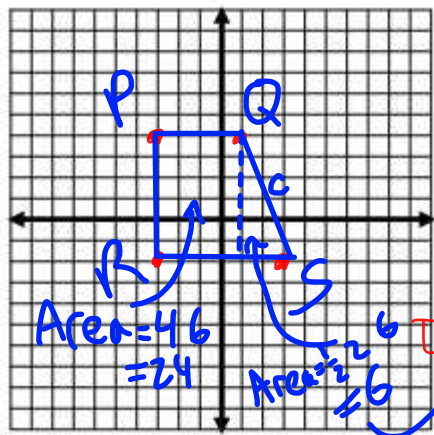
c) Name the intersection of \overrightarrow{BW} and \overrightarrow{AT} . Point R

d) Are points A, B, W, T coplanar? Explain why. Yes, they are on the same plane.

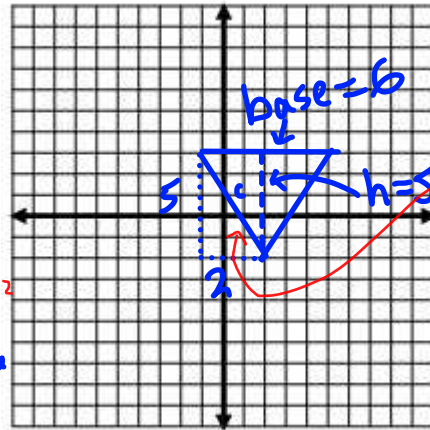
Find the perimeter and area of the polygon with the given vertices. Explain how you found your answer.

10. $P(-3, 4), Q(1, 4), R(-3, -2), S(3, -2)$

11. $J(-1, 3), K(5, 3), L(2, -2)$



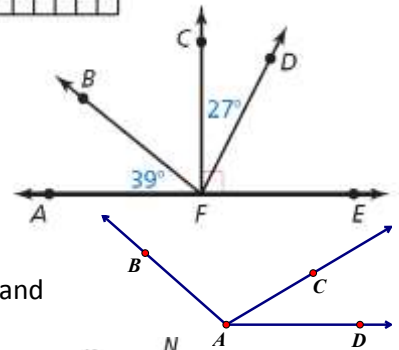
Find QS
 $2^2 + 6^2 = c^2$
 $4 + 36 = c^2$
 $40 = c^2$
 $\sqrt{40} = c$
 $6.32 = c$
 Perimeter
 $P = 4 + 6 + 6 + 6.32$
 $P = 22.32$
 Total Area
 $= 6 + 24 = 30$



Perimeter
 $5^2 + 3^2 = c^2$
 $25 + 9 = c^2$
 $34 = c^2$
 $\sqrt{34} = c$
 $5.83 = c$
 $P = 5.83 + 5.83 + 6 = 17.66$
 Area
 $A = \frac{1}{2} \cdot 6 \cdot 5 = 15$

12. In the diagram, $\angle AFE$ is a straight angle and $\angle CFE$ is a right angle. Identify all supplementary and complementary angles. Explain.

Then find $m\angle DFE$, $m\angle BFC$, and $m\angle BFE$.
 Complementary $\angle AFB$ & $\angle BFC$, $\angle CFD$ & $\angle DFE$
 Supplementary $\angle AFB$ & $\angle BFE$; $\angle AFC$ & $\angle CFE$; $\angle AFD$ & $\angle DFE$
 $m\angle DFE = 90 - 27 = 63^\circ$ $\angle BFC = 90 - 39 = 51^\circ$ $\angle BFE = 180 - 39 = 141^\circ$



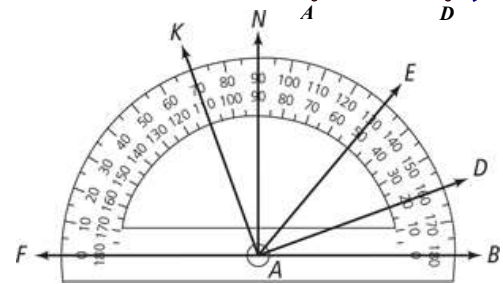
13. If $m\angle BAC = (5x + 10)^\circ$, $m\angle CAD = (2x + 10)^\circ$, $m\angle BAD = 160^\circ$, solve for x and find the measure of the angles.

$(5x + 10) + (2x + 10) = 160$
 $7x + 20 = 160$
 $7x = 140$
 $x = 20$

14. Use the protractor to the right to find the measure of these angles and classify the angle types: → Remember to classify as right, acute, or obtuse

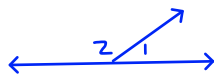
$m\angle BAE = 50^\circ$
 Acute

$m\angle DAK = 110 - 20 = 90^\circ$
 Right Angle

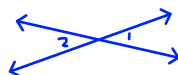


15. Draw an example of the following types of angle pairs. Name the angles with a 1 and 2.

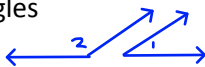
a. Linear Pair



b. Vertical angles



c. Supplementary Angles



d. Complementary Angles



e. Adjacent Angles

