7.3 Practice A

In Exercises 1 and 2, state which theorem you can use to show that the quadrilateral is a parallelogram.



In Exercises 3 and 4, find the value of *x* that makes the quadrilateral a parallelogram.

5.8



In Exercises 5 and 6, graph the quadrilateral with the given vertices in a coordinate plane. Then show that the quadrilateral is a parallelogram.

5. A(-4, -2), B(-2, 1), C(4, 1), D(2, -2)6. E(-4, 1), F(-1, 5), G(11, 0), H(8, -4)



- 8. In the diagram of the handrail for a staircase shown, $m \angle A = 145^{\circ}$ and $\overline{AB} \cong \overline{CD}$.
 - **a.** Explain how to show that *ABDC* is a parallelogram.
 - **b.** Describe how to prove that *CDFE* is a parallelogram.
 - **c.** Can you prove that *EFHG* is a parallelogram? Explain.
 - **d.** Find $m \angle ACD$, $m \angle DCE$, $m \angle CEF$, and $m \angle EFD$.



7.3 Practice A

- 1. Parallelogram Opposite Angles Converse Theorem (Thm. 7.8)
- 2. Parallelogram Diagonals Converse Theorem (Thm. 7.10)
- **3**. 12





Because BC = AD = 6, $\overline{BC} \cong \overline{AD}$. Because both \overline{BC} and \overline{AD} are horizontal line segments, their slope is 0, and they are parallel. \overline{BC} and \overline{AD} are opposite sides that are both congruent and parallel. So, ABCD is a parallelogram by the Opposite Sides Parallel and Congruent Theorem (Thm. 7.9).



- a. Because AB || CD and AB ≡ CD, ABDE is a parallelogram by the Opposite Sides Parallel and Congruent Theorem (Thm. 7.9).
 - **b.** Because *ABDC* is a parallelogram, $\overline{CE} \parallel \overline{DF}$.

From the diagram, you can see that $\overline{CD} \parallel \overline{EF}$.

Because the opposite sides are parallel, *CDFE* is a parallelogram.

- c. no; You are only given that one pair of opposite sides are parallel, which is not enough information to prove that it is a parallelogram.
- **d.** $m \angle ACD = 35^{\circ}$, $m \angle DCE = 145^{\circ}$, $m \angle CEF = 35^{\circ}$, $m \angle EFD = 145^{\circ}$