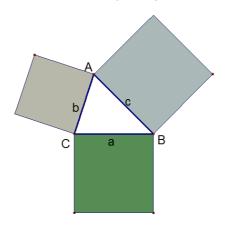
## **Essential Question**

How can you prove the Pythagorean Theorem?



1. 
$$4^2 + 3^2 = x^2$$

2. 
$$13^2 + x^2 = 25^2$$

3. 
$$\left(\frac{5}{2}\right)^2 + x^2 = \left(\frac{1}{3}\right)^2$$

4. 
$$(9\sqrt{3})^2 - x^2 = 2^2$$

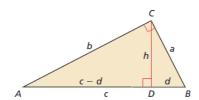
5. 
$$\left(\sqrt{5}\right)^2 + x^2 = 12^2$$

6. 
$$\left(5\sqrt{10}\right)^2 - \left(\sqrt{2}\right)^2 = x^2$$

#### 9-1-Notes.notebook

Work with a partner.

a. Draw a right triangle with  $\underline{\text{legs}}$  a and b, and hypotenuse c, as shown. Draw the altitude from C to  $\overline{AB}$ . Label the lengths, as shown.



b. Explain why  $\triangle ABC$ ,  $\triangle ACD$ , and  $\triangle CBD$  are similar.

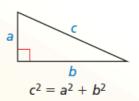
c. Write a two-column proof using the similar triangles in part (b) to prove that  $a^2 + b^2 = c^2$ .

# G Theorem

## **Theorem 9.1 Pythagorean Theorem**

In a right triangle, the square of the length of the hypotenuse is equal to the sum of the squares of the lengths of the legs.

Proof Explorations 1 and 2, p. 463; Ex. 39, p. 484



## G Core Concept

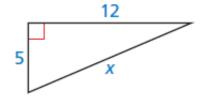
### Common Pythagorean Triples and Some of Their Multiples

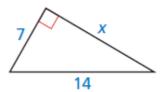
3, 4, 5	5, 12, 13	8, 15, 17	7, 24, 25
6, 8, 10	10, 24, 26	16, 30, 34	14, 48, 50
9, 12, 15	15, 36, 39	24, 45, 51	21, 72, 75
3x, 4x, 5x	5x, 12x, 13x	8x, 15x, 17x	7x, 24x, 25x

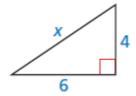
The most common Pythagorean triples are in bold. The other triples are the result of multiplying each integer in a bold-faced triple by the same factor.

#### 9-1-Notes.notebook

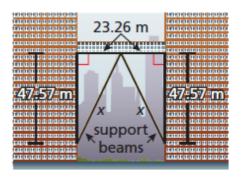
Find the value of x. Then tell whether the side lengths form a Pythagorean triple.







The skyscrapers shown are connected by a skywalk with support beams. Use the Pythagorean Theorem to approximate the length of each support beam.



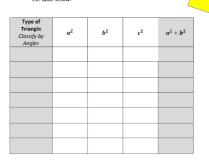
#### Exploration

#### Exploring the Pythagorean Theorem With G.S.P.

Use the Geometer's Sketchpad drawing to complete the table below for at least 6 different triangles (2 acute, 2 right, and 2 obtuse). Follow these steps to make a new triangle then record your results in the

- 1. Move A, B, or C to make a new triangle with <u>c as the longest side</u> length.

  2. Record the type of triangle and the value of  $a^2, b^2$ , and  $c^2$  in
- the table below



Converse of the Pythagorean Theorem:	

Assume that a, b, and c are the three sides of a triangle and c is the largest side.

- \_\_, then the triangle is a right triangle
- \_\_, then the triangle is an acute triangle
- \_ , then the triangle is an obtuse triangle.

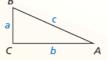
Try These

Textbook Reference: Lesson 7-2

## **5** Theorem

#### Theorem 9.2 Converse of the Pythagorean Theorem

If the square of the length of the longest side of a triangle is equal to the sum of the squares of the lengths of the other two sides, then the triangle is a right triangle.



If  $c^2 = a^2 + b^2$ , then  $\triangle ABC$  is a right triangle.

Proof Ex. 39, p. 470

## G Theorem

#### Theorem 9.3 Pythagorean Inequalities Theorem

For any  $\triangle ABC$ , where c is the length of the longest side, the following statements are true.

If  $c^2 < a^2 + b^2$ , then  $\triangle ABC$  is acute. If  $c^2 > a^2 + b^2$ , then  $\triangle ABC$  is obtuse.



 $c^2 < a^2 + b^2$ 

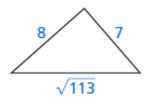
 $c^2 > a^2 + b^2$ 

Proof Exs. 42 and 43, p. 470

### 9-1-Notes.notebook

Tell whether each triangle is a right triangle.

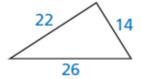
a.



b.



C.



Verify that segments with lengths of 3, 4, and 6 form a triangle. Is the triangle acute, right, or obtuse?